

## WHAT IS FACULTY DEVELOPMENT?

Faculty Development is an ongoing process that enables individuals to evolve and grow in their roles as teachers, educators, academic leaders, scholars and advocates (individuals may or may not have a formal 'faculty' appointment).

## WHO ARE WE?

The Centre for Faculty Development (CFD) is a partnership between the University of Toronto (UofT) and St. Michael's Hospital – a fully affiliated teaching hospital. The CFD is committed to enhancing the academic development of faculty in the Faculty of Medicine, additional Health Science Faculties (i.e. nursing, pharmacy etc.) at UofT, and other institutions through innovation, capacity building and scholarship in the design, implementation and evaluation of faculty development.

## WHO CAN BENEFIT FROM FACULTY DEVELOPMENT?

Our programming and activities are aimed at any individual or group who has a role relating to teaching, education and academic work in their healthcare organization or setting. Locally, we offer programs at our central location and also work collaboratively with groups and sites to provide programs across the greater Toronto area and province. Nationally and internationally, we collaborate with other institutions and welcome the opportunity to work with others in the development, delivery and evaluation of faculty development, and in the creation of new knowledge and understanding about faculty development.



## CONTACT US

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For more opportunities to connect with us:

**Twitter:** @CentreforFacDev

**Facebook:** Centre for Faculty Development

**LinkedIn:** Company/Centre for Faculty Development

*The Centre for Faculty Development is a partnership between  
the University of Toronto and St. Michael's Hospital*

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Inspired Care. Inspiring Science.



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FACULTY  
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## PROGRAMS & ACTIVITIES

### BEST PRACTICE IN EDUCATION ROUNDS (BPER)

Short presentations focusing on topics of relevance to faculty development. Presentations represent a variety of perspectives and link education innovation and research with practice. These rounds are video-and web-cast and past rounds are archived on our website.

### HALF DAY WORKSHOPS

Workshops aimed at enhancing teaching skills as well as promoting effective mentoring, career development, scholarship in education, education leadership and advocacy. Examples of topics include workplace based assessment, learning theories, curriculum development, mentorship, evaluation, equity and wellness. Each workshop is free to faculty in the Faculty of Medicine, University of Toronto and for staff and physicians at Unity Health Toronto. Registration is required.

### STEPPING STONES PROGRAM

The Stepping Stones Program provides learning for health professionals relating to their roles as teachers, educators, academic leaders, scholars, and advocates. This accredited introductory level program is aligned with other CFD programming which provides more advanced content in the same areas. Program learners participate in workshops and in a teaching and learning theory journal club. Topics covered include workplace based assessment, learning theories, curriculum development, mentorship, evaluation, equity and wellness. This program follows a flexible, adaptive curriculum and participants choose to attend workshops that meet their needs and interests.

### EDUCATION SCHOLARS PROGRAM (ESP)

A longitudinal leadership development program for educators of health professionals that fosters on teaching excellence, education leadership and

education scholarship. While creating a foundation for a community of educators, we aim to prepare current and future education leaders in the health professions and health sciences.

### SUMMER EDUCATION INSTITUTE (SEI): TEACHING FOR TRANSFORMATION

An annual 3 day program, taking place every June. SEI brings together educators interested in the theory and practice of transformative education and critical pedagogies. SEI participants are interested in preparing health professions learners for the humanistic and social-relational aspects of health care practice. The program has been developed and is offered in collaboration with the Centre for Ambulatory Care Education (CACE), Women's College Hospital.

### NEW AND EVOLVING ACADEMIC LEADERS PROGRAM (NEAL)

The NEAL program aims to foster productive, visionary, and collaborative academic leaders in the Academic Health Science Network. Participants develop mindsets and capabilities to successfully lead and help enable the success of their academic teams. After every module of the NEAL program, participants will walk away with actionable tools and frameworks that they can apply immediately when they return to work. The participants learning will be immediately relevant and last long after the program is finished.

### TEACHING FOR LEARNING AND COLLABORATION (TLC) PROGRAM

This program is a 6 module longitudinal teaching skills program for multi-professional clinicians in healthcare. The program is relevant to the varied teaching contexts of multi-professional faculty and allows participants to share their teaching experiences and employ common teaching theory and behaviours together. Modules can be customized and are offered as single workshops or as an entire

series. This program is part of the Education Scholars Program curriculum as well as the Centre's workshop series. A one day "Train-the-trainer" program is also available for those who are interested in delivering the TLC series at their own sites.

### ONLINE SUPPLEMENTS (OS)

A series of free teaching resources meant to support education and teaching efforts within the health professions. Our team is developing a number of OS covering reflexive approaches to health professions education, including: Paradigms of Education, Teaching for Transformation, Authorship Ethics, Scholarly Impact.

### CUSTOMIZED FACULTY DEVELOPMENT & CONSULTATION

We offer consultation and assistance with faculty development activities targeting specific faculty needs in your setting. In collaboration with your team, customized programs and workshops can be delivered at your site or centrally.

### TEAM FOR RESEARCH & EVALUATION IN EDUCATION (TREE)

A group of education scientists, evaluation scientists, educators, and researchers, TREE supports the CFD's research vision: faculty development as knowledge mobilization. We ensure that faculty development practices are rigorous and research-informed, and that education research and evaluation are relevant and practice-informed. We also continually study and evaluate the role of faculty development in linking education research knowledge and practical knowledge.