

# Education Scholars Program

## MENTORSHIP & FACULTY DEVELOPMENT

- Mentoring by faculty and peers is encouraged and facilitated by formal and informal curriculum methods. Participants receive formal mentorship from educational experts in the development of their Scholarly Projects.
- Throughout the program, Scholars gain experience as faculty developers through formative feedback discussions and reports, designing and delivering educational curriculum.

## APPLICATION

We will be accepting application in Fall 2017 for the 2018-2020 cohort. For more information about application requirements and procedures, feel free to contact us or visit our website.

Application forms and support materials are available at: [cfd.utoronto.ca/esp](http://cfd.utoronto.ca/esp)

## WHAT THE SCHOLARS ARE SAYING:

### .. about Teaching Excellence

‘My ability to recognize teaching excellence in others, and in myself has advanced significantly since starting the course’

### .. about Professional Identity

‘My professional identity has changed completely since starting the course. I identify myself first as an educator rather than as a clinician. I have come to recognize that much of my career, even my clinical career, has focused on the power of education and sharing knowledge for myself, peers and students.’

### .. about the program

‘The ESP whet my appetite for further work in the education field. It was truly a fantastic learning opportunity and have recommended the program to several colleagues with an interest in professional education.’

### ..beyond the curriculum

‘To be in a room with other people who are passionate about education, change, the psychology of the learner and curriculum is incredibly gratifying and stimulating. It’s so, so nice to belong to a community, finally.’

For more information about the program please contact:

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This program meets the accreditation criteria of the College of Family Physicians of Canada and has been accredited for Mainpro-M1 credits.

The program is also eligible for up to 4 course credits in the University of Toronto’s Masters in Community Health Science - Health Practitioner Teacher Education stream.

CENTRE FOR  
FACULTY  
DEVELOPMENT

A partnership between:

**St. Michael's**  
Inspired Care.  
Inspiring Science.



UNIVERSITY OF  
TORONTO

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## WHAT IS THE EDUCATION SCHOLARS PROGRAM?

The ESP is a leadership development program for educators of health professionals. It is offered by the Centre for Faculty Development in the Faculty of Medicine at St. Michael's Hospital.

### Curriculum Goals

- To develop scholarly health professional educators
- To develop faculty developers
- To culture/develop a community of practice and link to existing communities of educators

Our program goals are to support and enable the success of health professional and health science faculty/staff in their many roles as educators. These roles include being an education leader, scholar and teacher as well as a faculty developer who supports their colleagues in their educational work.

## THE CURRICULUM

Participants in this faculty development program meet for class on Tuesday afternoons in the Li Ka Shing Building over two academic years. Topics under each of these three program themes are covered:

1. Teaching Excellence and Curriculum
2. Education Scholarship
3. Education Leadership and Career Development.

Preparatory work is required for all sessions. Other assignments over the course of the two year program include:

- Learning contracts
- Reflection papers
- Formative feedback reports to the faculty on their teaching and curriculum design
- Grand Rounds presentation in their home departments
- Development of a 1.5 hour workshop
- Peer formative feedback reports
- Scholarly project

## WHY CHOOSE THE ESP?

As the ESP embraces an evolving curriculum design model, each cohort experiences a curriculum that is uniquely designed and adapts to the needs of the Scholars, sponsoring departments and the current educational environment. To date, Scholars will have participated from 20 academic departments/faculties and 20 different teaching sites. This inter- and intra- professional practice is welcomed by the greater community of scholars in health professional education both locally and beyond.

Unique aspects of the program include:

- Adaptive curriculum that evolves with the needs of the class
- Participants from a variety of health professions
- Education leadership and career development curriculum
- Engagement in a scholarly community
- Peer and faculty mentoring
- Involvement of more than 100 faculty members as teachers, consultants, program committee members, and project advisors.

## WHAT CAN I EXPECT?

As a result of the ESP, our Scholars have reported a number of successes:

- new education leadership roles in health professional education committees or organizations ranging from local to national
- development and implementation of educational products, curricula or innovations
- development and leadership of faculty development activities
- educational scholarship grants
- education scholarship presentations at peer-reviewed meetings and publications

## THE PURPOSE OF ESP IS TO...



1

Create a foundation for building an inter-departmental, inter and intra-professional, and inter-faculty community of practice within the program as well as facilitating their integration into the greater community of Scholars in health professional education both locally and beyond.



2

Prepare current and future education leaders in the health professions and health sciences.



3

Support and enable the success of health professional educators in their roles as scholarly educators, education leaders and teachers as well as, faculty developers who support their colleagues in their educational work.