Helen P. Batty Awards for Excellence and Achievement in Faculty Development

Thank you for your interest in submitting a nomination for the Helen P. Batty Awards! As part of your nomination package, please specify in which of the 3 categories the nominee should be considered. There will be a maximum of 2 awards given each year. Please note that this does not mean 2 awards will be given in each category but rather 2 awards given from across all 3 categories.

The three categories are:

1. Sustained Excellence in Teaching as a Faculty Developer
2. Innovation in Program Development and Design
3. Sustained Contribution to the Field of Faculty Development

The deadline for nominations is: Monday February 11th 2019 at 5pm

Submission Details: Please submit your nomination package to BorromeoC@smh.ca

Questions? Contact Camille Borromeo Denbigh at BorromeoC@smh.ca
Category #1: Sustained Excellence in Teaching as a Faculty Developer

Purpose: Recognition of sustained excellence in teaching faculty members, in the context of faculty development, over a significant period of time – ultimately leading to the enhancement of instruction, career development, professionalism, inter-professionalism, and/or health professional leadership.

Amount: $1,000

Recipients: Individual

Eligibility: Faculty Member in the Faculty of Medicine at the University of Toronto. Self-nominations not accepted.

Criteria:

Commitment:
- quantity of faculty development teaching in the Faculty of Medicine
- evidence of self-development in teaching methods and faculty development

Teaching Methods
- innovative, creative and experimental faculty development teaching methods
- ability to organize material and emphasize principles
- effective use of appropriate teaching resources and instructional methodologies

Subject Knowledge/Communication
- subject mastery
- excellence in communication skills

Ability to stimulate learners (faculty)
- encourages interest in and enthusiasm for subject
- displays good rapport with learners
- leads learners to think critically, analytically and independently, and to organize their own learning
- contribution as an outstanding role model, whether researcher or clinician
- Teaching/supporting education scholarship

Evaluation
- outstanding quantitative and/or qualitative teaching evaluation results OR
- evidence of impact (on learners and quality/excellence as teacher)

Nomination Materials:
1. CV
2. Letter from nominator reviewing how the nominee meets the criteria of the award
3. Brief (750 words or less) personal statement from candidate that outlines teaching and educational philosophy and supports the attainment of criteria above
4. Faculty development teaching component of teaching dossier (faculty development activities only) which includes examples of materials that support criteria above
5. 1 page summary of evaluations of faculty development teaching performance (where available) AND/OR materials supporting impact of teacher on learners
6. Letter of support from chair or chair’s designee
7. Additional supporting letter(s) and/or materials describing Departmental (or beyond Department) faculty development teaching and impact
Category #2: Innovation in Program Development and Design

Purpose: Recognition of an outstanding faculty development program within the Faculty of Medicine, University of Toronto which led to the enhancement of instruction, career development, professionalism, inter-professionalism, and/or health professional leadership.

Amount: $1,000

Recipients: Group or individual

Eligibility: Faculty Member in the Faculty of Medicine at the University of Toronto
Program: Program must have been active at some point within the past three academic years (15/16, 16/17, 17/18). Self-nominations and nominations by members of the program or program committee are not accepted.

Criteria:

Course/Program Design
- meets a defined educational need
- originality and experimentation and innovation in course/program design
- well defined course objectives
- course is well organized and integrated with logical progression of subject matter
- effective and innovative use of learning aids, technologies and budget/resources
- evidence of sustained program or future plans for program
- number of participants that attended each session, number of sessions offered within the program and the number of times or years the program has been offered.

Course/Program Content
- match of subject matter to course/program objectives and to learners
- relevance of subject matter
- presentation of subject matter to stimulate critical and analytical thinking
- Innovation in enhancing education scholarship among faculty

Evaluation
- outstanding quantitative and/or qualitative program evaluation results
- should ideally include some evaluation methodologies that go beyond participant satisfaction

Nomination Materials
(1) Letter indicating why the program should be recognized and how it meets the criteria for the award
(2) Program rationale and description (750 words or less)
(3) Program budget total (e.g. in kind support only or $3,000 received through EDF grant or $25,000 in tuition, etc.) - optional
(4) Program syllabus and sample program materials
(5) Summary of Program Evaluation Results
(6) Letter of support from chair, chair’s designee, or director of institution
(6) Additional supporting letter(s) and or materials (e.g. program participant comments etc.)
Category #3: Sustained Contribution to the Field of Faculty Development

Purpose: To emphasize the importance of faculty development and to recognize an individual or a group within the Faculty of Medicine, University of Toronto who has made an exceptional contribution in the area of Faculty Development over a sustained and significant length of time.

Amount: $1000

Recipient: Individual or Group

Eligibility: Faculty Member in the Faculty of Medicine at the University of Toronto Group submissions must have at least 1 faculty member as part of group. Self-nominations not accepted.

Criteria: In nominating candidates, nominators should take into consideration the extent to which the nominee(s) have promoted and contributed to the field of faculty development.

Nomination Materials: (1) Letter from nominator citing scope of faculty development activities
(2) At least 2 letters of support from someone other than nominator
(3) Brief (750 words or less) personal statement from candidate that outlines teaching and educational philosophy and supports the attainment of criteria above
(4) Faculty development teaching component of teaching dossier (faculty development activities only) which includes examples of materials that support criteria above and:
   - Lists record of scholarly activities in faculty development
   - Includes a statement of leadership activities (i.e. in committees, working groups, collaborative projects, etc.)